

MAR 11 2013

SENATE RESOLUTION

ENCOURAGING THE BOARD OF EDUCATION AND DEPARTMENT OF EDUCATION,
IN COLLABORATION WITH THE DEPARTMENT OF HEALTH, TO DEVELOP
AND ADOPT GUIDELINES FOR THE TRAINING OF SCHOOL EMPLOYEES
AND QUALIFIED VOLUNTEERS TO PROVIDE CARE TO STUDENTS WITH
DIABETES.

1 WHEREAS, there is a rapidly growing population of students
2 with diabetes attending public schools; and
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4 WHEREAS, diabetes often prevents those students from
5 participating in school functions and events; and
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7 WHEREAS, diabetes can also adversely affect students'
8 ability to perform routine school tasks such as taking tests;
9 and
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11 WHEREAS, well-managed blood glucose levels enable students
12 with diabetes to be more productive and successful in school;
13 and
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15 WHEREAS, diabetes is generally a self-managed disease, and
16 many students are able to perform most of their own diabetes
17 care tasks; however, some students, because of their age,
18 inexperience, or other factors, need help with some or all
19 diabetes care tasks; and
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21 WHEREAS, all students with diabetes will need assistance in
22 the event of a diabetes emergency; and
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24 WHEREAS, because diabetes management is needed throughout
25 the school day, it is imperative that school employees and
26 volunteers have training in diabetes care tasks and be prepared
27 to perform diabetes care tasks at school and all school-related
28 activities so that students with diabetes have the same access
29 to educational opportunities that other students in Hawaii have;
30 now, therefore,
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32 BE IT RESOLVED by the Senate of the Twenty-seventh
33 Legislature of the State of Hawaii, Regular Session of 2013,



1 that the Board of Education and Department of Education, in
2 consultation with the Department of Health, are encouraged to
3 develop and adopt guidelines for the training of school
4 employees and qualified volunteers to provide care to students
5 with diabetes; and
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7 BE IT FURTHER RESOLVED that the Board of Education and
8 Department of Education are encouraged to look at the Kauai Area
9 Complex as a model in developing guidelines for providing care
10 to students with diabetes; and
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12 BE IT FURTHER RESOLVED that the Board of Education and
13 Department of Education are encouraged to develop guidelines
14 that address:
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- 16 (1) Recognition and treatment of hypoglycemia and
17 hyperglycemia;
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- 19 (2) Understanding of the appropriate actions to be taken
20 when blood glucose levels are outside of the target
21 ranges indicated by the student's medical management
22 plan;
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- 24 (3) Understanding of a physician's instructions concerning
25 diabetes medication dosages, frequency, and manner of
26 administration;
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- 28 (4) Performance of finger-stick blood glucose checking,
29 ketone checking, and recording of results;
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- 31 (5) Administration of insulin and recording of the
32 results;
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- 34 (6) Understanding how to perform basic insulin pump
35 functions;
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- 37 (7) Recognizing diabetes-related complications that
38 require emergency assistance;
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- 40 (8) Understanding recommended schedules and food intake
41 for meals and snacks, the physical effects of physical
42 activity on blood glucose levels, and actions to be
43 taken in case of schedule disruption;
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(9) Understanding of any other appropriate medical procedures that may be developed from time to time for testing, treatment, or care of the student's diabetic condition; and

(10) Understanding of long-term complications of diabetes and the importance of teaching students with diabetes about self-management skills that may be reinforced in the school setting; and

BE IT FURTHER RESOLVED that the Board of Education and Department of Education are requested to report their findings and recommendations, including adopted guidelines, to the Legislature no later than twenty days prior to the convening of the Regular Session of 2014; provided that the report shall include any proposed legislation and recommendations for funding necessary to implement the training guidelines; and

BE IT FURTHER RESOLVED that certified copies of this Resolution be transmitted to the Chairperson of the Board of Education, Superintendent of Education, and Director of Health.

OFFERED BY:


Michelle Kedoni





